

Hiroshima University (HU) herewith makes an open international job offer and seeks to appoint Associate Professor with tenure; Associate Professor/Assistant Professor on Tenure Track System in the research area of Education for Children with Intellectual Disability. This position is based on the 'Policy for recruiting/cultivating excellent faculty members'. The university introduced this policy to create a secure environment in which junior-positioned faculty members can concentrate on their research/education.

The post above has been newly created at HU to enable the promotion of the applicant to the senior position of Associate Professor on the condition that he/she passes the tenure-track review before the tenure-track period expires. Such a system assumes that the recruited person will settle down in one place so that he/she can dedicate himself/herself to research and education in accordance with his/her proposed research.

Therefore, when processing an application for recruitment, we evaluate not only each applicant's performance on research/education, but also the contents and the scope of his/her research plan. Thus, we assess whether or not the applicant's research plan is mid-to-long term (i.e. about 10 years) in scope, exceeding the tenure-track period. At the time of the review for the tenured promotion, we comprehensively evaluate the applicant's achievements during his/her term at HU and the future prospect of his/her research.

HU provides startup support money for assistant professors. By assigning a mentor to each newly-recruited faculty member on tenure track, HU continues to develop an environment where such faculty member can engage himself/herself in research activities independently. In case the recruited member does not secure tenure, he/she will be able to extend his/her term of employment for up to one year as a specially appointed faculty member. The special appointment starts on the day following the end date of the existing employment contract for the tenure-track position.

We are looking forward to welcoming those who are prepared to go along with the principles, long-term vision and medium-term target of HU (<https://www.hiroshima-u.ac.jp/en/about>), and who are motivated and can play key roles by committing themselves to research and education at HU.

Mitsuo Ochi, President of Hiroshima University

please refer to the following URL for details about personnel system reform of Hiroshima University.

<https://www.hiroshima-u.ac.jp/en/employment/kyoinkobo>

December 24, 2021

Faculty Open Position(s)

1. Affiliation (Appointment)

Academy of Hiroshima University (Graduate School of Humanities and Social Sciences)

Educational Design for Teacher Educators Program

2. Position(s) and the number of opening(s)

Associate Professor or Assistant Professor , one (1)

(Depending on the result of the performance reviews of the applicant at the time of employment, he/she may be decided on any of the following titles: Associate Professor with tenure; Associate Professor/Assistant Professor on Tenure Track System)

3. Commencing date of employment

October 1st, 2022

4. Terms of employment

Tenure-track position(s) Period of employment

- 7 years (in case that tenure-track Associate Professor gets promoted to tenured Associate Professor)
- 5 years (in case that tenure-track Assistant Professor gets promoted to tenured Associate Professor)

- (1) Tenure-track faculty members will undergo a tenure review at least six (6) months or more in advance of the expiration date of appointment, and those who have successfully passed the review process will be granted tenure along with promotion either to associate professor.
- (2) Granting a candidate for tenure is subject to two reviewing process: an intermediate and final review. If a candidate is not granted tenure in final review, he/she will be dismissed from the university upon completion of the term of appointment.
- (3) If a candidate has taken a leave because of some life events such as delivering a baby, child-raising and caregiving, he/she may extend the term of appointment up to certain period according to the length of such leave.

5. Field of specialization

Education for Children with Intellectual Disability

6. Teaching responsibilities

- (1) Undergraduate level (general education courses): Introductory Seminar for First-Year Students, Introduction to Hiroshima Peace Initiative Leader Program, Introduction to accessibility for supporting the people with special needs, etc.
- (2) Undergraduate level (discipline specific courses): Introduction of Special Needs Education, Fundamentals of Education for Children with Intellectual Disabilities, Instructional Methods for Children with Intellectual Disabilities II, Introduction of Teaching Practice in Special Needs Schools, Observational Study on Teaching Practice in Special Needs Schools, Methods of Research on Special Needs Education I • II, Teaching Practice in Special Needs Schools, Special Needs Education, Practical Seminar for the Teaching Profession, Study in Graduation Thesis, etc.
- (3) Special Course of Special Needs Education: Introduction of Special Needs Education, Introduction of Curriculum for Children with Intellectual Disabilities, Introduction of Instructional Methods for Children with Intellectual Disabilities, Seminar on Research Methods of Children with Disabilities I • II, Special Study on Graduation Thesis, Teaching Practice in Special Support Schools, Methodology in Education for Children with Intellectual Disabilities I, Special Study in Research of Special Needs Education I • II, Special Study in Special Needs Education, etc.
- (4) Graduate level (master's programs): Further Study in Learning and Curriculum Development, Further Study in Instructional Methods for Children with Intellectual Disabilities, Advanced Study in Special Needs Education, Practical Study in Special Needs Education, etc.
- (5) Graduate level (doctoral programs): Special Study, etc.
- (6) In addition to the courses listed above, he or she may be asked to teach general education courses and/or other discipline specific courses in other department(s) and graduate school(s).

7. Qualifications

Applicants must satisfy all of the following requirements:

- (1) Hold a doctorate degree by the time the appointment begins.
- (2) Be able to supervise graduate students in a master's and/or doctoral program(s) in preparation of thesis/dissertation.
- (3) Be able to teach classes and supervise students in English.
- (4) Be able to implement/supervise educational practice for children with intellectual and/or developmental disabilities and their parents.
- (5) Have an enough number of research achievements in education for students with intellectual disability which fulfills the requirements by the Ministry of Education, Culture, Sports, Science and Technology to be able to teach “the courses on curriculum theories and instructional strategies for students with disabilities”, and

“the courses on basic theories of special needs education”.

8. Application materials required

- (1) Resume (Use the attached file, Photo pasting)

If you have a history of being employed by Hiroshima University (as a TA, RA, researcher, etc.) in the past five years, be sure to state all positions you have held.

- (2) List of publications and oral presentations (Number each publication/presentation, and underline the numbers of refereed articles. Affix an asterisk (*) to the numbers of your five major publications or presentations.)
- (3) Five major publications or presentations (Reprints, photocopies, or books)
- (4) Major educational activities and teaching experience
- (5) Major social contributions
- (6) Major activities in university/institutional management and administration
- (7) List of acquired external funding over the last five years
- (8) Statement of intent (Please describe your interests in teaching and research as well as your mid- to long-term research plan in approximately 1,000-1,500 words, should you take this position.)
- (9) Your Researcher ID or ORCID information (in any format)
N.B. The ID above or ORCID information can be confirmed from Clarivate Analytics or ORCID website.

9. Application deadline

All application materials must reach us by [17:00pm on Day of week, February 28, 2022 (Japan time)].

10. Please send all application documents to the following address

Professor WAKAMATSU, Akihiko

Graduate School of Humanities and Social Sciences, Hiroshima University

1-1-1 Kagamiyama, Higashi-hiroshima, Hiroshima, 739-8524, JAPAN

- * Print in red “Application documents for faculty open position in the Graduate School of Humanities and Social Sciences (Educational Design for Teacher Educators Program) ” on the envelope containing the application documents and send it by registered mail.

11. Selection procedure

- (1) Selection will be made based on all application documents submitted.
- (2) Interviews will be conducted as needed. As a general rule, we will conduct simulated lessons in English. In such cases, please note that travel expenses will be the responsibility of the applicant. Applicants who pass the initial document

review will be informed of interview date, time and format.

- (3) Hiroshima University promotes a gender-equal society in accordance with the legislative intent of the Basic Law for a Gender-Equal Society.

12. Employment status

- (1) If you are agreeable to the application of the Discretionary Labor System for Professional Work, you are deemed to work for 7 hours and 45 minutes a day. If not, working hours are from 8:30 to 17:00 (from Monday to Friday) and break time is from 12:00 to 12:45.
- (2) Workdays are from Monday to Friday (excluding public holidays) in principle.
- (3) Holidays are Saturdays, Sundays and public holidays in principle.

13. Salary, etc.

- (1) The annual salary system (II) which enforced in October 2021 will be applied to the successful candidates.
- (2) Successful candidates may be reimbursed for travel expenses incurred for the trip from their home or former place of work to the new place of work to assume their post in accordance with the relevant regulations of Hiroshima University. For more information, please contact us.

14. Evaluation

We conduct individual performance evaluations for all Hiroshima University faculty members after their employment, numerically rate their performance, and salary and benefits are commensurate with performance indicators.

15. Employer

Hiroshima University

16. Miscellaneous

- (1) Probationary employment period: six (6) months
- (2) Personal information obtained from application documents will not be used or provided to any third party for purposes other than the necessary procedures related to personnel affairs, salary, and welfare. Application documents of applicants whom we have decided not to employ will be returned to those applicants in an appropriate manner, after the completion of relevant selection processes.
- (3) All the faculty members of Hiroshima University belong to the "Academy", which is the single university-wide faculty organization, and each faculty as a member of the Academy of the University is appointed to educational and/or research

organizations such as an individual undergraduate school, graduate school, research center and institute.

- (4) For each specialized field of faculty, Hiroshima University has defined Minimum standards for hiring new faculty (“the minimum standards”). We use the minimum standards for the initial screening process of the applicants, and only those who have cleared the minimum standards will qualify as the candidates for the post concerned. The minimum standards used for this international job offer can be viewed by clicking the following URL link.

<https://www.hiroshima-u.ac.jp/en/employment/kyoinkobo/>

- (5) HU provides other employment information (research job, desk job and etc.).

If your spouse wishes to work for HU, please refer to the following URL link.

employment information: <https://www.hiroshima-u.ac.jp/en/employment/>

- (6) Hiroshima University aims to develop into a university with a world-class research and education environment, and to secure and foster excellent research personnel. In addition, in order to improve the age structure of the faculty, we plan to revitalize education and research by expanding opportunities for young faculty members, female faculty members, and foreign faculty members in particular to play active roles throughout the university.

17. Contact

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